



MILO SCHOOL FEBRUARY NEWS

Hello Milo School friends and families! As we look at the month ahead, we are excited to have some fun out-of-school opportunities for our students. Skating is now underway, and we are looking forward to the Ready to Rock Curling Program brought to us by the Milo Curling Club, on February 16. We are hopeful that we will be able to proceed to Castle Mountain for our ski trip on February 17, and we are so grateful to the Milo Rec Board for their donation, which covers student lift tickets, rentals, and a lesson, as well as our coach. We are also grateful to Farm Credit Canada in Lethbridge, we will be using some of the money they gave to us from a nutrition grant to cover lunch for our students.

This February is also bittersweet...while we are sad to be losing a staff member, we could not be happier about the reason; Mrs. Woofenden is expecting her first child at the end of February! While we will miss Mrs. Woofenden terribly, we are so pleased to announce that Mr. Chris Watters will be replacing Mrs. Woofenden for the remainder of the school year. Mr. Watters is currently finishing a temporary contract at Noble Central School, and we look forward to having him join us on February 14. We are grateful that NCS released Mr. Watters to join us for out site based PD about the FISH! Philosophy on January 28th, and we look forward to sharing more about our new teacher, and FISH! with you in the upcoming months (teaser graphic bottom right).

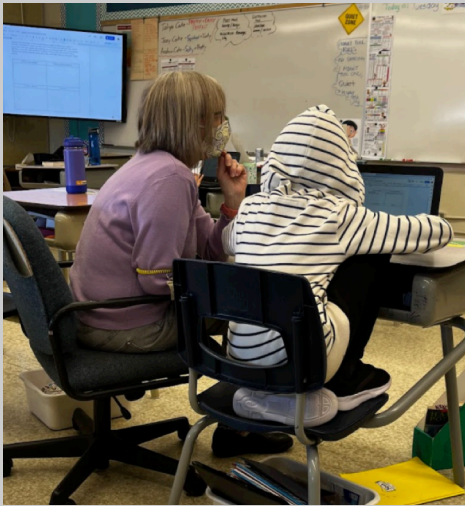
THANK YOU'S: to the Foundation for money for our FISH! Materials, to our curling and skating volunteers, and to Kathy Catt for being our reading volunteer. We would also like to say thank you for your support, and offer out best wishes to the Kim family from Milo Green Foods as you move on to new adventures, thank you so much! -Kerry Aiken, Principal Milo School

February 2022

- Skating begins for students in Grades 1-9 Wed. Feb. 2
- Curling Funspiel Fri. Feb. 4
- Thursday February 10, Subway lunch
- Wednesday February 16, Ready to Rock Curling Program for Grades 4-9 and Jr. Curling game in Vulcan
- Thursday February 17 Milo School Ski Trip, free for all students
- No school Monday February 21 – 25, return February 28
- Monday February 28 Jr. Curling game in Milo



Milo Moments



KIRK'S CORNER

In December I went to a conference in Las Vegas called "Get Your Teach On". The sessions I attended increased my professional capacity. I was fortunate enough to join teaching greats like: Steve Spangler, Monique Waters, LaNesha Tabb, Juan Gonzalez and many more to enhance my instruction in reading, writing, mathematics, science, and social studies classes. My biggest take away was to make learning fun in order to engage student involvement, which is my philosophy. "Kids want experiences" quote from Steve Spangler. "At school reunions this is what students will remember, not the worksheets." The FISH! program we as a school will be implementing will enhance this way of teaching.

In reading and writing we are finishing our unit on story writing. Students are encouraged to learn parts of the story (setting, character, problem, and solution). In guided reading students are learning how to retell stories including these parts. The older grades are incorporating retelling with details from the text. We are looking at various ways to start stories by looking at various picture books.

In math we are continuing to learn mental math strategies for adding and subtracting numbers. The grade ones are memorizing basic facts to 20, grade twos are learning to add and subtract 2 digit numbers and grade 3 are learning to add and subtract 3 digit numbers with and without regrouping.

In science the grade ones are finishing their mini unit on "winter". Here the students are learning about what plants and animals do in the winter, winter activities that people do, and what is the weather like compared to the other seasons. The grade 2-3s are learning how to read thermometers, as well as ways to heat up or cool places or things. They are learning about insulators. Their cumulative activity will be to make a "to go" mug that will keep water hot for the longest time. The grade 4-5s are building vehicles. They are incorporating their learning about simple machines and designing devices that move. The grade 6s are on the sky science unit. They are learning about the planets, constellations, and phases of the moon. Their final project will be to create an alien that can live on one of the planets and tell the adaptations of the alien so it can survive on that planet.

KIRK'S CORNER CONTINUED

In social studies, the grade 1s are learning about rural and urban areas. They will discuss similarities and differences between these areas. The grades 2-3 are reviewing Meteghan, Nunavut, and Saskatoon resources and geography. What are similarities and differences between these parts of Canada?

Thank you for all the paper tubes that you have been bringing into the school. Yes, we still need more so keep sending them to school with your son/daughter. The grade 4-5s are making a marble track with them.

Thank you Kathy Catt for coming into our class and reading with our students weekly. You ROCK!

MISS SMITH

Hi everyone! Here's a quick rundown for the month of February:

In 4/5/6 Language Arts, students are continuing to start each morning with a Write It Right sentence and Words Their Way. We are continuing to read *Harry Potter and the Philosopher's Stone* as a class and are using it to expand our vocabulary, learn about point of view, strengthen our reading comprehension skills, and help us understand plot diagram better. Each student is also currently working on writing their own story that includes characters, a setting, a problem or problems, and a solution.

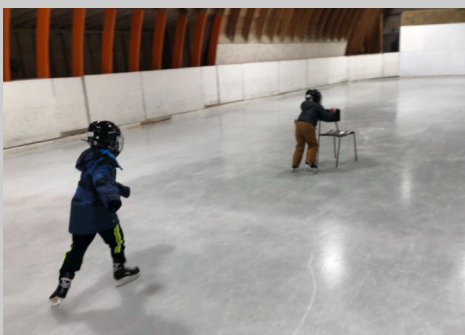
In 4/5 Social Studies, students are currently learning about the Boreal Forest region of Alberta. As always, we are focusing on what landforms, bodies of water, natural resources, animal life and vegetation are found there, as well as what the climate is like. Next, students will learn about the Canadian Shield region.

In 6 Social Studies, students have recently started learning about the structure and functions of the Iroquois Confederacy. We are focusing on what the role and status of women and men was in the Confederacy, what the advantages and disadvantages were of consensus as a decision-making model for government, and to what extent did the decision-making process within the Iroquois Confederacy reflect democratic ideals of equity and fairness.

Curling



Milo Moments



MISS SMITH CONTINUED

In 7/8/9 Language Arts, students are continuing to start each day with a paragraph editing assignment and Words Their Way. We are continuing to read *The Boy In The Striped Pajamas* as a class, and are learning about the historical context of the book. The final assignment for the novel will be for students to rewrite the final chapter of the book, changing it to what they wish would have happened. Our writing focus this month continues to be on persuasive writing and students are working on writing a 5-paragraph essay. They have been tasked with writing an essay that persuades me to try an activity of their choosing.

In 7/8 Social Studies, students are currently learning about the economic competition related to the control of the North American fur trade. Students are exploring how the First Nations, French, British and Métis peoples interacted with each other as participants in the fur trade, how the fur trade contributed to the foundations of the economy in North America and how Britain's interest in the fur trade differed from that of New France.

In 9 Social Studies, students are currently learning about the Canadian Charter of Rights and Freedoms and collective rights in Canada. Students are exploring the ways in which the Canadian Charter of Rights and Freedoms meets the needs of Francophones in minority settings, how legislation such as Treaty 6, Treaty 7 and Treaty 8 recognize the status and identity of Aboriginal peoples, and how governments recognize Métis cultures and rights through legislation.

MRS. WOOF'S DEN

In Math 7-9, students will be working with linear equations and polynomials. They will be using the order of operations rules that we learned previously this year to help break down complex equations. Students will be finding missing components by simplifying the numbers around the unknown and then using reverse order of operations to solve for the variable. We will learn the difference between using B.E.D.M.A.S. (Brackets, Exponents, Division, Multiplication, Addition, and Subtraction) for solving equations with only numbers and S.A.M.D.E.B. for solving equations with variables. In Math 4-6, students will begin their multiplication unit. We will focus on using many different methods to help us understand and solve for multiplication questions.

MRS. WOOF'S DEN CONTINUED

Students will learn to use tools such as Times Table Charts, Grouping, and Skip Counting. We will also learn different methods to show your work for solving multi-digit number multiplication. These methods will include the Traditional, Box, Lattice, and Partial Products methods.

In Science 7, students will be working on their Structures and Forces Unit. We will learn about the different types of structures used in ancient and modern architecture. We will further explore the amount and type of force applied to materials. In labs, students will learn how to calculate the force and breaking points of structures.

In Science 9, students will be working on their Electrical Principles and Technologies Unit. We will learn about safety with electricity and working with batteries and electrical currents. We will be exploring electrical devices and taking them apart to understand the inner wiring. In labs, students will learn how to manipulate an electrical circuits, as well as, measure and calculate the power generated.

Both Science 7 and 9 groups will be working together on a final project to show what they have learned in their units. They will need to work together to build a structure that can withstand the most weight, as well as having functioning electrical wiring throughout.

In Physical Education 1-9, we will be completing two units throughout the month. On Monday and Wednesdays, Miss Smith will be going over to the arena to learn and practice Skating skills. When we are not skating, students will be learning the basic skills, techniques, and strategies involved in Badminton.

In Health 1-9, students will continue their Relationship Unit. We will spend time talking about healthy friendships, role models, and self-care. We will begin our Human Sexuality Unit, where students will learn grade appropriate information about the human body. More information will be coming home in a form about this Unit.

Mr. Sitting Eagle: Siksika Stories



Mr. Sitting Eagle invites you to scan to hear the stories of Scarface, and the Medicine Wheel at Majorville, AB.



Mr. Sitting Eagle



This is what the Siksika, Kainai, Piikani and Amskapiikani have called the Akoka'tssin (circle camp). Here in Siksika, each summer in June/July, everyone from each clan or society would go down to the 'Akoka'tssin' and set up their Tipi's, tents and trailers. In the past, every family from Siksika would go to the camp. The circle camp usually lasts approximately 8-10 days, but if there is going to be an Okan (Sundance), then it would be longer.

The first few days is when the Motokiiks (buffalo women society) start and have their dance/ceremony, then it is followed by the Kiitokiiks (prairie chicken society) dance/ceremony, then the Kaanaaksomiitaiiks (Brave dog society) dance/ceremony and finally the Iitskinai'iiks (horn society) dance/ceremony to end the akoka'tssin. If there is going to be an Okan (sundance), then the Okan would go after the horn society and be the last ceremony/dance. During this whole time, the camp usually will have gatherings of social hand games, singing, visiting, feasts and kids playing.

Milo Alphabets Memories



MRS. KIDD: MILO ALPHABETS KINDERGARTEN

Hello! We hope you are enjoying 2022 so far and are looking forward to many new experiences!

Kindergarten students continue to improve in their literacy skills and will be tackling digraphs like "th" and different vowel combinations. Word sorts are a great way of listening carefully to the sounds in each word and figuring out which column they belong. Our home reading program is also underway and gathering steam as students practice their letter sounds and sounding out words. On Tuesdays, when they have Buddy Reading, they now can read their buddy a book and share the workload!

Did you know that there are some great songs about patterns? Currently our class favourite is, The Bunny Goes Hop, by Harry Kindergarten! As our pattern unit continues and students practice naming and making their own patterns. Students will also enjoy the challenge of finding patterns in everyday life, figure out what is missing in a pattern and extending a pattern.

Skating is a brand new experience to several members of our class! Improvement has been made and they continue to gain confidence by leaps and bounds as we try to fit this activity in for as long as possible. Thanks to our parent volunteers in tying skates and assisting on the ice!

In Science we will continue to learn about bears and other animals in our area. What do these animals do when it gets so cold in the winter? On a side note, what kind of bear does not have teeth? A gummy bear!

In our journals and stories we will keep practicing sequences. This is an important skill to have when giving instructions or putting a story in the right order. To master this idea we will start creating our own sequence story! To work on our fine-motor skills we will keep cutting out different shapes and make some Name Art.

Buddy the Elf has returned to the North Pole to be with his friends and our classroom is staying more organized now (most the time)! We hope to keep creating beautiful works of art, especially in time for Valentine's Day!

