



## MILO SCHOOL JANUARY NEWS

Happy New Year Milo School friends and families! We hope that you had a restful and joy filled Christmas break and are so excited to return to in person learning with our students! Just a reminder, please make sure that you are following the stay at home guide and people who have symptoms (even with a negative test) must stay home. We have sent home a more detailed letter from Palliser via email with information about returning to school which includes the stay at home guide, as well as information about the masks and testing kits which will be provided by the government (the bottom line is these will be sent home to families who would like them, and we will not be administering tests at school).

Some informational items:

We welcome volunteers at the school if arrangements have been made with the classroom teacher, volunteers will need to show their QR codes or negative test within 72 hours to the office.

Communication: We just wanted to remind families that we send our information home through email, Synervoice, our Milo School Facebook page, as well as posting to our website

**THANK YOU**

To Miss Smith, for being the primary organizer of our Christmas concert, as well as all teachers for preparing something for the show, to Gillian Studio Lumen for being so kind and generous in donating your time and incredible skills to record our show, and to Milo Green Foods, for Pizza and drinks, as well as your continued support.

-Kerry Aiken, Principal Milo School

### January 2022

→ Monday January 10, first day back to school after our extended break.

→ Wednesday January 12, curling begins, each Mon/Wed, times below:  
Grades 4-6 @ 9:45  
Grades 1-3 @ 10:25  
Grades 7-9 @ 11:30

→ Thursday January 20, Subway Lunch

→ Next Parent Council Meeting will be online, date To Be Determined

→ Thursday January 27, hot lunch for students and Family Literacy Day, activities TBA



## Milo Moments



## KIRK'S CORNER

December was a whirlwind of activities! First we want to thank Santa for coming to visit us. Also thank you for the Santa letters, we enjoyed reading them in class. This year we had two elves visit our class - it was "double trouble" with Holly and Jolly around. They made a Grinch Lake, suntanned, and ate Ms. Kirk's chocolates and messed up the classroom. We hope they are keeping warm helping Santa in his workshop.

In language arts we are going to finish writing short stories and focus on editing goals. The students are incorporating beginnings (with character and setting), a middle (with a problem), and an ending (the way of solving the problem) in their stories. We will pick a story to publish and put in our Literacy Portfolio.

In math we are continuing work on mental math strategies and will continue our addition unit. The grade 1s will be adding one digit numbers up to 20 and the grade 2s will be adding 2 digit numbers, and grade 3s will be adding 3 digit numbers.

Science across the grades: Grade 1 students are focusing on a mini-unit for the season of winter. They will explore what animals and plants do in the winter and what kinds of activities people do. Then they will finish their unit on colour with a focus on matching colour hues and learning about transparency.

Grades 2-3 are learning how temperature influences our lives. The students are reading thermometers and can tell how animals survive the cold winter. We are doing experiments outside to see what happens when the temperature warms up or cools off.

Grades 4-5 are putting all their knowledge of simple machines to use and are building various replicas. This unit will end with the students making a mini-playground that incorporates lever, pulleys, wheels, rollers, and wedges.

Grade 6s are learning about Space. They will learn how to use a "Star Gazer" so they can pick out constellations in the night sky. They will also learn the 8 phases of the moon: new moon, waxing crescent, first quarter, waxing gibbous, full moon, waning gibbous, last quarter, and waning crescent. Kathy Catt For reading with the grades 1-6 students. We love having you:)



## MISS SMITH

Hi everyone! I hope you all had a relaxing Christmas break. Here's a quick rundown of what we will be focusing on in January. In 4/5/6 Language Arts, students are continuing to start each morning with a Write It Right sentence and Words Their Way. Students are doing great with these activities and are becoming more and more independent with them every day. For our next novel study, we will soon begin reading *Harry Potter and the Philosopher's Stone* as a class. Before Christmas, students focused on descriptive writing for our writing focus, and next they will use what they learned and practiced to begin narrative writing. Each student will be asked to write their own story that includes characters, a setting, a problem or problems, and a solution.

In 4/5 Social Studies, students are continuing to learn about the Parkland region of Alberta. As always, we are focusing on what landforms, bodies of water, natural resources, animal life and vegetation are found there, as well as what the climate is like. Next, students will learn about the Boreal Forest region.

In 6 Social Studies, students are continuing to learn about the government of ancient Athens. Next, students will analyze the structure and functions of the Iroquois Confederacy. They will begin learning about how the Confederacy was structured, what the role and status of women and men was in the Confederacy, and what the advantages and disadvantages were of consensus as a decision-making model for government.

In 7/8/9 Language Arts, students are continuing to start each day with a paragraph editing assignment and Words Their Way. For our next novel study, we will soon begin reading *The Boy In The Striped Pajamas* as a class. Our writing focus this month continues to be on persuasive writing and students will learn how to write a 5-paragraph essay. Students will be given a topic to write about and will practice developing a thesis statement, finding evidence to support their opinion, and writing a concluding paragraph.

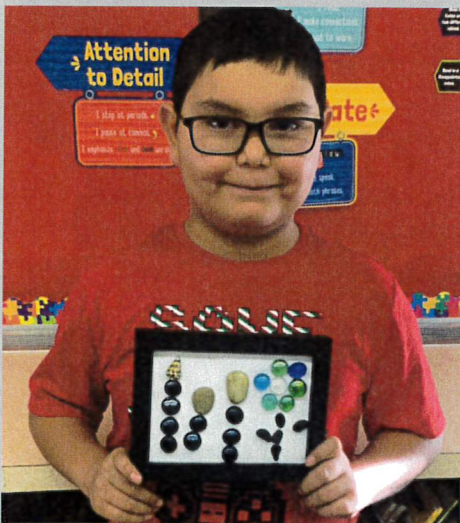
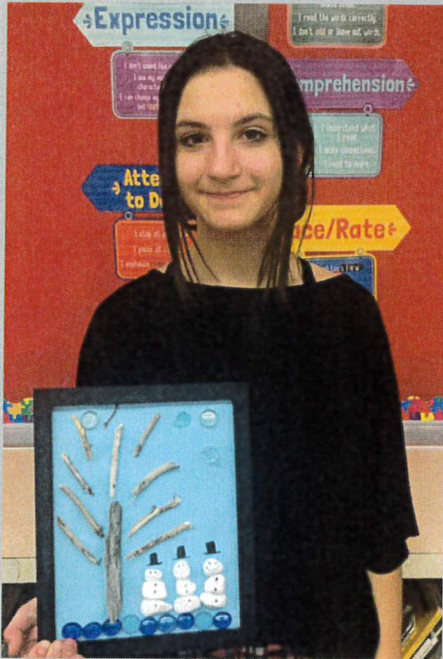
In 7/8 Social Studies, students are continuing to learn about Early European Colonies. Students are currently learning about who the key figures were in French and British exploration and settlement in North America and what roles the Royal Government and the Catholic Church played in the social structure of New France.

## Milo Moments





## Pebble Art



## MISS SMITH CONTINUED

Next, we will learn about the economic competition related to the control of the North American fur trade.

In 9 Social Studies, students are currently learning about the Canadian Charter of Rights and Freedoms. Right now, students are learning about individual rights and how the Charter supports individuals in exercising their rights. Next, students will look at the ways the Canadian Charter of Rights and Freedoms has fostered recognition of collective rights in Canada.

## MRS. WOOF'S DEN

Welcome back students! I hope everyone had a fun and relaxing holiday break.

In Math 7-9, students will be reviewing their work with fractions, decimals, and percentages. They will be working with ratios and exponents within the Real Number system. While looking at exponents, students will understand what the superscript (number set slightly above the normal line of text) really means. We will explore not only exponents, but also their reciprocal square root equations.

In Math 4-6, students will finish their addition and subtraction unit. They will practice what it means to borrow by using base ten blocks. We will focus on stacking numbers up with the largest number on top, making sure the place values line up properly. The numbers will begin to get larger and include decimal points to represent money. Each week, students will also be completing addition and subtraction "Math Minutes" where they have 2 minutes to complete single digit equations. This will help students become more confident with their basic facts.

In Science 7, students will complete their Planet Earth Unit, where they will explore natural phenomenon, such as earthquakes, tsunamis, and ocean currents. Students will gain an understanding why these things occur and the technologies we can use to predict and measure them.

In Science 9, students will work on their Space Exploration Unit, where they will explore the technologies used to identify and understand the mysteries of space. Students will learn about how light is identified and works along the Light Spectrum. We will end the unit by talk about the ethical implications of who owns space.



## MRS. WOOF'S DEN CONTINUED

In Physical Education 1-9, we will be completing two units throughout the month. Beginning the second week of January, we will be going over to the Curling rink to learn and practice the sport of Curling. We are hoping to end off this learning with a mini bonspiel. When we are not curling, students will be learning the basic skills, techniques, and strategies involved in Basketball.

In Health 1-9, students will begin the Relationship Unit. We will spend time talking about healthy friendships, role models, and self-care. Near the end of January, we will begin our Human Sexuality Unit, where students will learn grade appropriate information about the human body. More information will be coming home in a form about this Unit.

## MRS. KIDD: MILO ALPHABETS KINDERGARTEN

Greetings from Kindergarten! We hope you've had a very Merry Christmas and are looking forward to a great New Year! The students have grown greatly in their literacy skills and will soon complete all the letters in the Lively Letters program. Our Letter Monster is feeling very full with all the items we have fed him that start with the letter for the day! Buddy Reading continues to be a highlight of the week, where students have been paired with a student in the Grade 4-6 room and get to listen to their buddy read and then help find their sight words in the story. Word sorts have been great to work on and rhyming words are such fun to make up! Guessing letters for the game Hangman and playing "I Spy" continue to be class favourites as we eat our lunch or snack.

In Numeracy we are perfecting our writing skills of numbers up to the number 10 and are racing to figure out "How Many Dots are Missing?!" We have started working with patterns-most recently with candy canes- and will continue our practice of noticing patterns in everyday life.

For Physical Education, we continue to perfect finding open space (not bumping into others!) as we practice our locomotors like skipping, galloping, sliding, hopping and jumping. Balances (like the Peg Leg or Plane) and practicing our Reindeer Pokey are also great exercises and get our hearts pumping! Our next skills to tackle will be kicking and learning how to control a ball with our feet!

## KINDERGARTEN FUN





## More Milo Moments



**Auburn Phillips, MCW**



## MRS. KIDD: MILO ALPHABETS KINDERGARTEN

For Journaling, we are drawing pictures, learning how to add more detail, and labeling the different parts to tell a story. Our last challenge in our Fine Motor Journal was drawing stars and coming up with different ways to make them! Drawing different shapes and practicing our scissors skills helps us with our tripod grip legibility in writing in future years.

Buddy the Elf terrorized our classroom for two weeks as he hid in many different places and left messes behind! Elves, a Christmas tree center, hanging Christmas stockings, Christmas symbols, along with traditions like the nativity, and learning how other countries celebrate Christmas, were fun things to learn as we learned to understand and appreciate our community. Did you know, for example, that in France, children put out shoes (instead of stockings) to hopefully receive special candy and treats?! We will continue to learn more about our community and environment this new year. A highlight will be learning more about some of the animals that are found in our area.

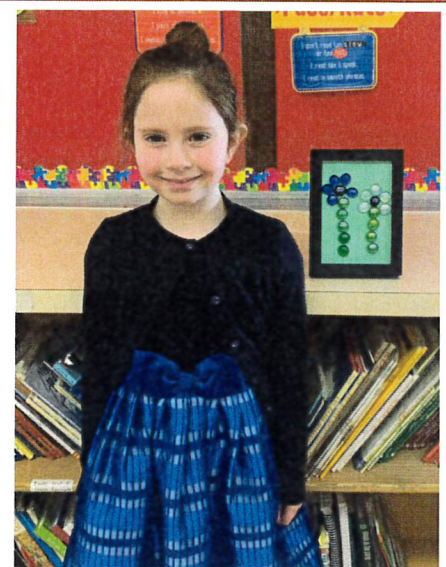
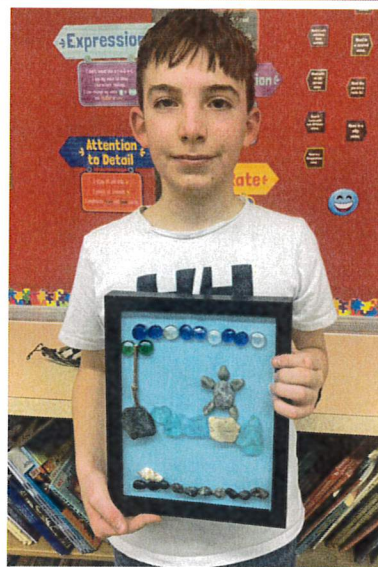


## MAKING CONNECTIONS WORKER

Hi Folks! My name is Auburn Phillips and I am excited to be the Making Connections Worker for the County of Vulcan Region. I will serve Arrowwood Community School, Champion School, County Central High School, Milo Community School, and Vulcan Prairieview Elementary School. Previously, I worked in post-secondary supporting students through mental health concerns and promoting mental wellness on campus, and I look forward to applying that knowledge as I support students in this area. I have a B.A. from the University of Victoria and an M.A. from the University of Lethbridge, but I had a rural upbringing and am very happy to be back to small town life.

Outside of work, I love spending time with my family, my three dogs (Trigger, Enzo, and Diego; all rescues) and three cats (Gracie, Meatballs, and Spaghetti). I enjoy practicing and teaching yoga, travelling, dragonboating, and hiking.





# Pebble Art Projects

