

# Principal School Council Report

May 2017

## General Updates/Celebrations!

- Approved 2017-18 Calendar (with only 8 Fridays!) and 2017-18 School Handbook complete.
- Next year's school year theme... "Create your world" will be an exciting one.
- The daily Snack Program continues with success, feeding about 80% of the student population.
- Rowan House classroom presentations on bullying, friendships, and anger management in April.
- May 10<sup>th</sup> Community Tea and Talent Show was a great success! This will be an annual event.
- May 26<sup>th</sup> Wellness Day! Themed: Healing Within, featured guest instructors and presenters, and special activities for all students including, stone art, yoga and smudging.
- Students are busy working hard to prepare for exams and our Learning Exhibition on June 5<sup>th</sup>
- Palliser is piloting 5 schools in 2017-18 for breakfast/lunch programming – Milo is one of them!
- Student clubs have started during lunch recesses with students leading activities in dancing and beading, etc

## School Staffing Update

- ✓ Mrs. Kirk teaching grades 1-3, a new position will be hired for grades 4-6
- ✓ Mr. Munton will be teaching grade 7-9, a new position will be hired for principal, and they will teach 30-50%, to reduce class sizes for grades 1-6 for language arts and literacy skill development.
- ✓ Ms. Prud'Homme will not be returning to Milo School

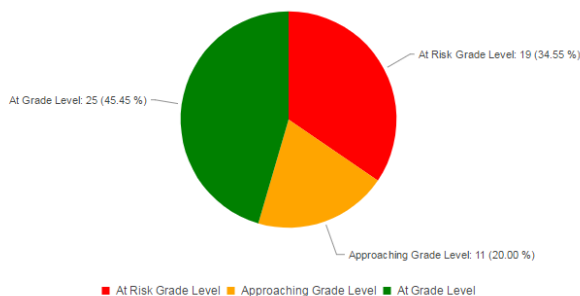
## School Goals Initiatives

*\*improving the quality of teaching and learning\**

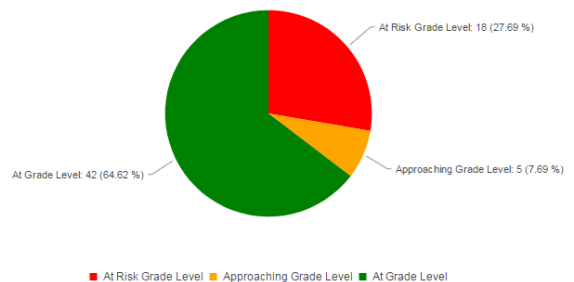
- School Goals feedback for next year

- Spring FP reading assessment data completed → 20% increase at grade level!!

2016-2017, All Grades, All Rooms, Test, Fall (Total Students: 55)



2016-2017, All Grades, All Rooms, Test, Spring (Total Students: 65)



- On-going student intervention programming - IPPs, ESL and struggling/early readers
- Monthly FP Reading Level testing and check-ins, Literacy Coach visit (monthly)
- Teacher collaboration time for student intervention planning and supports
- Enhanced literacy initiatives with library program – including contests and challenges
- Increased use of technology, increase accessibility to learning; technology consultant visit is scheduled for teacher PD day.
- More text to speech supports are being used to help students struggling with reading
- Learners of the week recognized each week, and a word of the week (in English, French and Blackfoot) is announced in morning announcements by students.

Literacy

<b>Teaching &amp; Learning Quality</b>	<ul style="list-style-type: none"> <li>• March and May had our Spring Writing Assessments for students.</li> <li>• Continue increased expectations and procedures in classes through tracking, increased supervision, frequent assessments, increased accountability and daily routines.</li> <li>• Focus on global awareness and critical thinking/inquiry - increases student self-awareness, student agency and responsibility, and student learning achievement.</li> <li>• IB implementation through building the traits of the IB profile, building inquiry and reflection skills across subjects.</li> <li>• Technology is being used more frequently to support student learning needs and enhance student engagement. Grade 7-9 students are working on Google Classroom.</li> <li>• Teaching study habits, organizational skills and providing student leadership opportunities will increase student ownership in their learning and responsibility.</li> <li>• Teacher collaboration time for learning and professional workshops: strategies for supporting students with trauma, strategies for an inclusive classroom, classroom management and student engagement, goal setting and team planning.</li> <li>• Students and parents will complete end of the year surveys in June.</li> </ul>
<b>Safe &amp; Caring Learning Community</b>	<ul style="list-style-type: none"> <li>• You(nique) Club has begun with Siksika Liaison to help promote student relationships, and a Siksika Parent Coffee Chat has been planned monthly to connect with parents</li> <li>• A program is booked for April for a guest presentation for the girls in grade 4-9</li> <li>• Monthly assemblies are now student-led and involve a body break for students, celebrating the previous month and small birthday gifts.</li> <li>• School-wide kindness approaches - kindness notes on the kindness tree, Caught Being Awesome draw continues with a prize draw monthly at student assemblies.</li> <li>• Student Leadership Teams in grades 5-9 continue their hard work in different focus areas: <ul style="list-style-type: none"> <li>◦ Health &amp; Wellness, Global Action Eco Team, Glam &amp; Culture, School Spirit, Technology</li> </ul> </li> <li>• Attendance continues to be monitored: phone calls and letters of concerns sent home, attendance concerns are tracked</li> <li>• Continued work in teaching mindfulness and self –regulation with staff and students to improve self-awareness and wellness. Staff are being trained with inclusion &amp; FNMI workshops</li> <li>• Wellness Team School Action Plan and policy completed – focus on social emotional wellness – mindfulness, special school events and activities, student engagement.</li> <li>• Healthy snacks are being offered every day and are a great success.</li> <li>• A school song and banner is being developed to promote school spirit and culture by the grade 3-5 music class ☺ This will be showcased at the June 5<sup>th</sup> Learning Exhibition.</li> </ul>

## **IB Implementation Update**

PYP implementation and progress:

- Successfully submitted our request for authorization on March 31<sup>st</sup>. Dates for the authorization visit for next year have been selected for February 5 and 6<sup>th</sup> 2018 and are still being finalized.
- Mr. Munton visited Prairie Waters IB school in Chestermere to see their Learning Exhibition.
- Palliser Literacy Coach, Orishia Asher provides monthly support in literacy and IB implementation to teachers. She visited in April to plan and teach with the teachers.
- Explore It has been focused on: Global Awareness, leadership committees (gr. 5-9) and in grade 1-4 the focus has been on French, wonder projects and building inquiry skills.
- IB learners of the week continue to be celebrated weekly in our Monday morning announcements.
- Our monthly assemblies, led by students from the Glam and Culture Leadership Team, have focused on a monthly IB profile trait, celebrate the month that passed and focus on a goal toward success. April's IB trait was communicator and balanced, while May was risk-taker.

Every morning classes are starting with a morning message to welcome the students and get them starting to think, imagine, inquire or communicate ideas.

**Items Requiring Action/Discussion:**

- Parent Question of the Month suggestions for the last questions for May/June
- Student Learning Showcase Event June 5<sup>th</sup>
- Student t-shirts for school events – school banner discussion – achieve, belong, purpose, power
- Wellness Team Committee and wellness policy
- Parent Council IB Essential Agreements?
- Discuss school culture and sustainability